Candidate Name	Centre Number			Candidate Number						
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**GCSE** 

**HISTORY** 

UNIT 1

STUDY IN DEPTH – WALES AND THE WIDER PERSPECTIVE

1B. RADICALISM AND PROTEST, 1810-1848

SAMPLE ASSESSMENT MATERIALS

1 Hour

#### **INSTRUCTIONS TO CANDIDATES**

Write your name, centre number and candidate number in the spaces at the top of this page.

#### Answer all questions on the examination paper.

Write your answers in the spaces provided in this booklet.

#### **INFORMATION FOR CANDIDATES**

The number of marks is given in brackets at the end of each question.

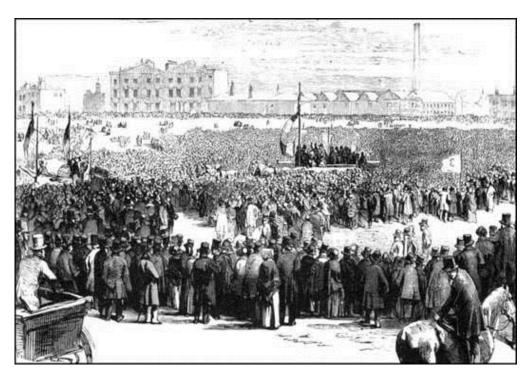
Question 5 will assess your ability to construct a balanced, reasoned and well substantiated extended response.

In addition your answer to question 5 will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist language as appropriate.

# This question is about Chartism.

Study the sources below and then answer the question which follows.

### Source A



[A Chartist meeting in Glasgow in 1838]

#### Source B

After the Newport Rising, over 200 Chartists were arrested for being involved and 21 were charged with high treason. The three main leaders of the march, John Frost, Zephaniah Williams and William Jones, were found guilty and were sentenced to be hanged, drawn and quartered. However, after a nationwide campaign, the government eventually reduced the sentence of each man to transportation for life.

[From a website entry on the Newport Rising of 1839]

What can be learnt from Sources A and B about Chartism?

[4]

[12 x answer lines]

### This question is about the Merthyr Rising of 1831.

Study the source below and then answer the question which follows.

#### Source C

The most terrific fight followed and the soldiers were nearly overcome. The major and many men were wounded, knocked down by clubs and stabbed by the bayonets taken from them. After the most determined fighting, the few brave soldiers chased the rioters away. Major Falls was severely cut on the head and was covered with blood. The streets and houses were drenched with blood from the dreadful wounds inflicted by the rioters' clubs on the soldiers.

[William Crawshay, the Cyfarthfa ironmaster, writing in his book The Late Riots at Merthyr Tydfil, published in 1831]

To what extent does this source accurately explain the seriousness of the events at Merthyr in 1831?

[In your answer you should refer to the strengths and limitations of the source and use your own knowledge and understanding of the historical context.]

[18 x answer lines]

# This question is about the Luddite protests.

Why did the Luddites protest in the early nineteenth century?

[12]

[36 x answer lines]

# This question is about the main pressures facing Britain around 1815.

Explain the connections between any **THREE** of the following:

[12]

- The French Revolution
- The effects of the Napoleonic Wars
- Economic problems
- The demand for parliamentary reform

Your three choices:

•		
•	 	 
•		

[36 x answer lines]

#### This question is about the Rebecca Riots.

Read the extract below and then answer the question which follows.

Though sometimes exaggerating her grievances and sometimes needlessly violent, Rebecca gained real achievements. The movement secured a reduction of the toll-gate burden and certain modest rent reductions from some landlords at least. Later, a Turnpike Act of July 1844 reorganised the trusts. Tolls were simplified and made more uniform and the grievous toll on lime cut by half.

[Dr David Howell, an historian specialising in nineteenth century Welsh history, writing in an article, published in 1988.]

How far do you agree with this interpretation of the results of the Rebecca Riots? [16]

[In your answer you should refer to how and why interpretations of this issue differ. Use your own knowledge and understanding of the wider historical debate over this issue to reach a well-supported judgement.]

Marks for spelling, punctuation and the accurate use of grammar and specialist language are allocated to this question. [3]

[48 x answer lines]